

Pathways Triage

Scoring the Uvalde Attacker

Pathways is a simple to use risk rubric for every case coming before your BIT, CARE, or threat team. We are experiencing an unrepresented number of threats and concerns presenting in our elementary, middle, and high schools, colleges and universities and in the workplace. The best way to address threat is through a multi-disciplinary team which brings together law enforcement, counseling, and psychology, conduct and human resources, and case management. Pathways is a triage tool and risk rubric that can be used on every case coming before your school's CARE, threat, or BIT team, providing an overall risk level and suggested interventions.

pathwaystriage.com

Appearance <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Depression <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Adjusting to Change <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Affective Violence <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Loss or Bereavement <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Eating/Sleeping <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Suicide <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Transient Threats <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Outburst/Tantrum <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	White Supremacy <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Home Life <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Self-Injury <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Substantive Threats <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Derogatory Language <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Incel Behavior <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3
Social Problems <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Manic Thought/Action <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Social Media <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Hazing/Intimidation <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Stalking/Harassment <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Inattentive/Off Task <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Anxiety <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Drawings <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Substance Use/Abuse <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Partner Violence <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
Academic/Work Trouble <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3	Hallucinations/Delusions <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Trolling Actions <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3	Vandalism <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Sexual Assault <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3

Rating: HIGH

Based on the information shared, it is recommended to complete a full violence risk assessment. The DarkFox system (www.darkfoxthreat.com) is the recommended system to use. Please contact info@dpred.com to learn more about access.

Intervention Suggestions

Appearance

- Involve parents; consider referral to social services
- Meet with parents, explore IEP, action plan
- Set clear limits, boundaries and follow up process

Home Life

- Consider need for social service involvement
- Intensify efforts with parents; overcome obstacles
- Ensure counseling/guidance connection made

Social Problems

- Clearly outline discipline and behavioral expectations
- Meet with parents to require counseling services
- Develop an action plan and/or IEP

Inattentive/Off Task

- Redirect student; offer ways to regain focus
- Praise appropriate behavior and good attitudes
- Teach active listening, innovative notetaking

Academic/Work Trouble

- Identify/manage disruptive behaviors
- Develop an action plan and/or IEP
- Meet with parents to require counseling services

Depression

- Meet with parents to require counseling services
- Connect to peer and social supports, inspire hope
- Explore suicidal thoughts and refer if escalating

Suicide

- Meet with parents to require counseling services
- Gather information on the nature of threats and plan
- Encourage and follow up, offering hope and connection

Self-Injury

- Meet with parents/guidance about counseling
- Determine if suicidal or non-suicidal self-injury
- Identify stressors, connect to supports/resources

Adjusting to Change

- Clearly outline discipline and behavioral expectations
- Meet with parents to require counseling services
- Explore goals and strategies for improvement

Transient Threats

- Gather information on the nature of threats and plan
- Set clear limits, boundaries and follow up process
- Parental/guardian notification

Substantive Threats

- Threat assessment meeting with parents and police
- Use progressive disciplinary policy; consider suspension
- Consider notification of threatened party

Social Media

- Consider referral to police or social services
- Move forward to suspension, disciplinary options
- Meet with parents/guidance about counseling

Trolling Actions

- Discuss motivation, history, and goals of behavior
- Address disciplinary possibilities
- Consider discipline to address disruptive behavior

Affective Violence

- Set clear limits, boundaries and follow up process
- Assess need for discipline, stay-away orders, and limits
- Parental/guardian notification

Outburst/Tantrum

- Send daily notes home, involve parents in solution
- Provide structured breaks; anticipate problems
- Clearly outline discipline and behavioral expectations

Derogatory Language

- Send daily notes home, involve parents in solution
- Teach substitute words and how to identify triggers
- Clearly outline discipline and behavioral expectations

Incel Behavior

- Set clear limits, boundaries and follow up process
- Identify high risk behaviors and apply harm reduction
- Normalize fear and worry and offer hope and support