

# Inside CARE

BIT/CARE and Threat Case Discussions

Volume 1: Yusuf



**InterACTT**  
— INTERNATIONAL ALLIANCE —  
FOR CARE AND THREAT TEAMS

This case highlights the intersection of online radicalization, political extremism, and real-world threats on college campuses. The explicit call for violence and ICE retaliation mirrors actual incidents where Palestinian students faced harassment. A swift, multidisciplinary response is crucial to prevent escalation.

### Incident Overview

A university student involved in conservative politics made violent, xenophobic remarks toward a Palestinian American peer during a heated argument about immigration and Palestine. Later, he posted direct threats on social media, including calls for violence against pro-Palestinian activists and deportation warnings. The posts circulated widely, prompting multiple reports to campus security over concerns about hate speech and targeted harassment.

### Case Details

Ethan Carter, a 20-year-old junior majoring in Political Science at Riverton University, has a GPA of 3.2 and is an active member of the College Republicans club. Outside of class, he spends time in online gaming communities, frequently playing first-person shooters like *Call of Duty* and *Counter-Strike*. His social media accounts contain inflammatory political posts, often targeting immigrants and pro-Palestinian activists.

Yusuf Al-Masri, a 19-year-old Palestinian American sophomore, is majoring in International Relations with a GPA of 3.8. He is a vocal member of Students for Justice in Palestine (SJP) and has helped organize campus protests against Israel's military actions in Gaza. In his free time, he enjoys strategy games like *Civilization VI* and participates in the university debate team.

During a heated discussion on U.S. immigration policy, Ethan turned to Yusuf and said, "You and your family don't belong here. ICE should deport all of you." When Yusuf defended Palestinian rights, Ethan responded, "You terrorists should be shot in the head like the rest of them." Several students reported feeling alarmed by the exchange.

Later that day, Ethan posted on X (formerly Twitter):

- "These pro-Hamas protesters are traitors. Someone needs to put a bullet in them."
- "If you support Palestine, you deserve what's coming."
- He then tagged Yusuf directly: "Hope ICE raids your family soon."

The posts quickly circulated among students, leading to multiple reports to campus security.

### Case Analysis

- **Online Radicalization:** Ethan follows far-right accounts that promote anti-immigrant and Islamophobic rhetoric. His posts increasingly mirror extremist talking points.
- **Gaming Habits:** While no direct link exists between gaming and violence, his preference for military-style shooters raises concerns about desensitization to violence.
- **Social Behavior:** Peers describe Ethan as argumentative and dismissive, often escalating conflicts rather than engaging in dialogue.
- **Perceived Grievances:** Ethan has repeatedly expressed frustration over "foreign influence" in U.S. politics, framing activism like Yusuf's as a threat.

- **Lack of Empathy:** He has dismissed concerns about ICE deportations, even joking about them in private messages.
- **Escalation Pattern:** His threats moved from verbal confrontations to public incitement, increasing the risk of real-world harm.
- **Target Vulnerability:** Yusuf is a visible activist, making him a high-profile target. Given past cases where ICE targeted Palestinian students, the threat carries real weight. Yusuf reported feeling unsafe and requested additional security measures.

#### Risk Factors Unknown:

- Sleep/eating
- Weapons interest/access
- Alcohol/drug use
- Online connections
- Previous threats
- Mental illness, depression, self-injury, suicide
- Financial security
- Suicide thoughts/ideation

#### Additional Questions:

- Family
- Dating history
- Social connections, friendships
- Previous history of political thoughts/feelings
- Hope and outlook for the future

#### Actions to Consider:

- **Immediate Threat Assessment:** to determine if Ethan poses an active danger.
- **No-Contact Order:** Temporarily bar Ethan from interacting with Yusuf or attending shared classes.
- **Mandatory Counseling:** Require Ethan to complete anger management and bias training with compliance monitored.
- **Legal Consequences:** Referral to the Title VI Office for potential discriminatory harassment investigation.
- **Social Media Monitoring:** Since ICE has acted on online threats before, Ethan's accounts should be flagged for further escalation.

# Pathways Higher Ed

## Your Responses

Suicide	Social Problems:	Anxiety:	Harassing Behaviors:	Affective Violence:
Depression:	Academic Trouble:	Intense Thought/Action:	Stalking Others:	Trolling Actions: 2
Self-Injury:	Financial Insecurity:	Hallucinations/Delusions:	Acts of Partner Violence:	Transient Threats: 2
Alcohol/THC:	Adjusting to Change:	Intimidating Behaviors:	Sexual Violence:	Substantive Threats: 1
Serious Drug Use:	Loss or Bereavement:	Vandalism:	Incel Behavior:	White Supremacy:
Being Teased:	Being Stalked:	Being Controlled:	Eating/Sleeping:	Weapons Interest/Access:
Are they without housing? No				
Are they a veteran? No				

## Rating: MODERATE

Based on the information shared, it is recommended to complete a full violence risk assessment. The [DarkFox Violence Risk Assessment Tool](#) is the recommended system to use. Please contact [info@dprepsafety.com](mailto:info@dprepsafety.com) to learn more about access.

### TITLE IX/CONDUCT

#### Trolling Actions

- Discuss the motivation, history, and behavioral goals
- Address how their behavior puts their enrollment at risk
- Consider the conduct policy to address disruptive behavior

### POLICE/CONDUCT

#### Transient Threats

- Gather information on the nature of the threats and any plan
- Set clear conduct limits and monitor for compliance
- Consider parental/emergency contact or emergency contact notification

#### Substantive Threats

- Explore stressors and identify escalation triggers
- Connect the individual to supports and resources
- Consider the conduct process to address their behaviors

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Back to Answers

Reset Tool

No data is stored in this online system related to your entries. Users are encouraged to print and save the outcome to a PDF and maintain this according to your institution's data privacy standards.

## Transcript

**Amy Murphy:** Dean Of Students, Chair of BIT

**Chris Taylor:** Director of Student Conduct

**Brian Van Brunt:** Case Management (non-clinical)

**David Denino:** Director of Counseling (clinical and licensed)

**Chris Usher:** Director of Campus Safety (non-sworn)

**Tammy Hodo:** Sociology Faculty

**[AMY]:** Okay, another new case. This came in quickly, so I haven't had a lot of time to get this information into the database, so y'all will have to bear with me. We'll do the best we can with this it. His name's Ethan Carter. He's a junior political science major. It involves two students, so Ethan's Junior political science major.

Yusef Alma Al Mare, you may be familiar with him. He's active on campus. He's a 19-year-old sophomore, international relations major. And let me, I'll tell you what happened and then we can go from there. The referral came over from Usher, you guys, as well as some other administrators, started this morning receiving notification about social media posts that were raising some concerns with xenophobic remarks.

Calls for violence. I think that this is what was most concerning against pro-Palestinian activists and deportation warnings. And then through, during those conversations, one of the reporting parties mentioned a heated discussion that occurred between the two students, between Ethan and Yusef, where they said, where Ethan said, you and your family don't belong here.

I should deport all of you. Use of defended Palestinian rights. And then I think Ethan responded with the concerning piece. UTA should be shot in the head like the rest of them. So several people overheard this. And so this has been coming in some of the reports as well. So we've got social media concerns as well as this specific interaction between.

Yusef and Ethan and Usher. Can you read those? Do you have the social media posts or do I need to read 'em? It was on Twitter.

**[Brian]:** Sorry to interrupt. I just, did I mess up? No, you're fine. It's, I just sent the case report around to folks, so now they all have it too, that I know it's a little late in the game. Sorry to get that out to you late.

**[Usher]:** So, I do have it. Basically it was three posts that we're really concerned about. The first one was these pro Hamas protestors or traitors. Someone needs to put a bullet in them. If you support Palestine, you deserve what's coming, and he then tagged, uh, use of directly hope Ice raids your family soon.

And all of this has happened pretty much in the last 48 hours or so, right? Like pretty, yeah, absolutely.

**[Usher]:** Was in pretty recent. Yes. And, and it was like right back to back. So that's what got our US concerned specifically. There's some direct threats in there, not only to use of but to some other on the protestors.

**[Amy]:** So yeah, I don't believe either live on campus, Ethan. So we pulled GPAs on both. We were able to get that quickly. It populates in the database, so Ethan's at a 3.2. We, I have worked with him before. He is a member of the College Republican, so I'm familiar with that 1 0 1 reporting party even mentioned knowing him from playing Call of Duty with him.

And that he had expressed some views in that online gaming community as where as well. So that was one piece that came in through a reporting party. So I don't know, Taylor, I didn't see anything automatically populate from conduct. Does his name sound familiar or any other conduct stuff that you can see?

**[Taylor]:** No, his name does not sound familiar, but yeah, I mean there's some actionable stuff here in terms of threat. The threats, it's interesting in that the threat's not direct. Against the student Hope Ice raids your family. That's not a threat he has control over. The other ones obviously are highly concerning.

So yeah, there are definite conduct angles here, but not a prior conduct history. Okay. Okay.

**[Amy/Taylor]:** And he did say you, Tara should be shot in the head. Okay. Alright then you're right Directly to you said you're right. You know, I believe and that's the report. That's, yeah. No, you're right. We'll see. No, that's fair.

**[Amy]:** Other information that y'all know about Ethan, and I want us to talk about Yusef too, but anything. We'll come back around, give you a minute while y'all are checking kind of your systems and stuff. Yusef, he pretty, I know he's very active on campus. Yeah, very. Yeah. Say that Brian. I'm sorry I, no,

**[Brian]:** I think we're probably gonna say the same thing. He is very active on campus. I know him with SJP, he works for that org. So I spend a lot of time talking to student activities and keeping my case management ear to the ground, and part of that's hanging out with. Campus activities folks, but yeah, he's very active in that space. I think he's been a bit of a, in the past years, really coordinating some of the protests.

I think after what's happened with the White House and some of the things going on currently in the political climate, I think there's been a bit of a shift for the SJP folks and the other folks on campus just. Being more cautious and concerned about this. We spent some time talking with Title VI as well about it.

So it's, it's this larger issue. I think when we have the, that race and ethnicity based on national origin that's targeting that we probably should be looping them in as we. I think we still take the lead 'cause of the threat part. That's the predominant piece. And usher, I'm hearing a pretty clear threat here.

I mean that not the second one on Twitter, but that first one with the U terrorist should be shot in the head and then he is posting it right to him. That's not, well...

**[Usher]:** He is also talking about bullets and then, and then he also the rating the family too. Also, we did a quick social media. He's very active in online gaming, first person shooter games.

And he's also some activity with the far groups. So, he's made some comments on there that we've seen. We haven't delved deep into it yet. But there is some concerns on that, but I would say the most concerning are those direct threats.

**[Amy]:** Let's go ahead and pull up the pathways, and I'm guessing that's gonna pop up.

Pretty high with some of the threats, but let's see what we have. And so Brian, no specific interactions that we're aware of with Title six for Yusef yet? Honestly, these reports initially came from some other students. And so then we've been following up with Yusef and I thought you had some interactions with him, but I wasn't sure.

**[Brian]:** He's, he's had a couple reports that have come in, but it's been more protective, I think just having conversations with him, making sure he was comfortable and the like, so, but he's been. I dunno if it's just as simple as wearing the usher. You were a Marine? What's that thing called? The pashina thing that they wrap?

Yeah. Yeah. The scarf things he's identified on campus, I think by others as someone who is seen as Palestinian. Part of the Muslim. Yeah, Palestinian. Yeah. So he wears the. And it's not the full, it's not the, the head wrap, but it's the GR. Yeah. Mm-hmm. It's, I think he gets a lot of tar, like if people are angry at someone, he tends to be the someone that they, yeah.

But no, no reports that I know of that were direct title VI.

**[Amy]:** So can you pull pathways up and, let's see. Just based on even this limited information with Ethan, where did the threats put us? And I know we've still got some additional information gathering to, to do

**[Brian]:**reset the good old tool, right? Yeah.

Let's see where we were with them.

**[Amy]:** Substantive threat to Yusef, if not does. Is that what we're reading this as?

**[Tammy]:** Yes.

**[Usher]:** Yes.

**[Brian]:** Yeah, I think it, it's interesting, right, with Pathways, as I've talked with 'em and done some other extra training on it. I think, uh, where I'd go with this, I think there's definitely part of Ethan that got involved in some of the trolling piece here, the pulling out some of those ideas, I think say that the threat at least reads to me in a transient space at first.

But the thing, just to remind folks, if you look at like transient threats, it's really hard once you start getting to two and three on transient threat. It almost by definition, becomes a more substantive threat in that space. So it's without knowing a whole lot more about. Was he personally gonna be involved in this?

Is he targeting, is he passing the name onto groups? Is he passing his license plate around? I'd probably put him somewhere in that two and the one mixture here. Um, but I wouldn't fight anyone if we wanted to bump it up to two while we're getting to know him. So I'm open to the groups read, I, I,

**[Tammy]:** yeah, I was gonna say Usher. Don't we wanna do two?

**[Usher]:** He's talking about bullets. I would, yeah, I would just say two, just because he'd mentioned him specifically. Fatality several times. I would say the, the transient threat is more towards the group and not towards him, but we're, the substantive threat is definitely towards Yusuf, just because of naming him and then specifically talking about a way to hurt him.

**[Brian]:** Yeah, I would definitely say A too, I could see that, and we need a little more on like the actionability part, see if he had a weapon, but with this connection to some of these sites, like you're saying, like it could just be that he's not gonna do it, but he is gonna pass the name to people who might, and that's especially with what we're dealing with now.

Yeah, I see that too.

**[Amy]:** Did I hear you say some white supremacy connections or did I make that up?

**[Usher]:** Lemme just make sure I got it right here. So he follows, I hadn't seen any posts yet, but far right. Accounts promote anti-immigration and is Islamophobic rhetoric. His, I'm sorry. His posts are increasingly mirroring, extremist talking points, so he hasn't made any, we don't know if he's part of any grooves, but he's definitely following them.

And then the gaming, his gaming things are, it's all first person shooter.

**[Amy]:** Um, good point.

**[Usher]:** So I do think there is weapons interest, I think there's some crossover there. And I'm not sure if at this point if he's playing those fantasies out at this point, through those games because sometimes games are just games, but, I think there's some definite warning signs here. Some things that we need to delve in further.

**[Amy]:** So maybe one on white supremacy, one on weapon interest. Just at this point until we know more or...

**[Usher]:** I would say one on white supremacy and in weapons interest. I would do one and I wouldn't, I'd be okay going to two just because of the first-person shooter. I don't know what access he has, the weapons. That's going to be a further delve.

**[Amy]:** Looks like it puts us at one with the place first person shooter game several. Hours a day. So that probably where it puts us right now, unless we find out he's researching further is, am I reading that correct?

**[Brian]:** Yeah, no, I think you're, I think you're spot on. I always like to do these on the lower end first too, and then just see what we get and then if we go back on after an interview or just upon reflection, we can see. But by doing the lower scores first, it gives us like that bar at the bottom to start at.

**[Amy]:** Both are doing okay academically right now. Both have social groups, they're connected in with. We've got, we don't really. I think we've dealt with kind of the hardened perspectives on here. Do y'all see anything else or do we want to

**[Usher]:** No, there's definitely harassing behavior.

**[David]:** Yeah, harassing behaviors.

**[Usher]:** Yeah. I would almost conduct or police involvement.

**[Amy]:** We're headed there. Right there. All. Let's see where that puts us, Brian. And then, we'll...

**[Brian:]** It's not gonna be good, I'll tell you that.

**[Amy]:** Yeah, I figured that. Yeah. So it's prompting us to go further here, which we would've all expected I think. So we know we've got conduct involved. Taylor, do you need more information? What do you need from us to get that started?

**[Taylor]:** Let me ask you a question. Going back to the threat levels and things like that and where we're going to score this. Ultimately, we'll decide in our office, but. Anybody thinking whether this needs to be a summary suspension, like some immediate action to say no, not until we get

this sorted out. You just can't be a part of our community. I'm clear. I'm absolutely thinking of no contact. Go ahead, Ush.

**[Usher]:** Yeah, from my perspective, I think there needs to be with your support, and I think there needs to be a knock and talk on this. There is a direct threats here. That, uh, that's again, a problem with that. And if we need to get local police involved on that as well, because I do believe there's enough in here for at least to go there and have a discussion with them.

That's going be determination on the DA. But, ultimately, I do believe there's enough here to at least go talk to them. And then by seeing what is in there, we can see what's inside the room, get a little bit more information on that as well. And as we can search rooms too. So there, there's some leeway there that we have. Be, oh wait, he lives off campus, correct?

**[Amy]:** Yes. Yeah. Okay.

**[Usher]:** They're both off campus, but we have to point, yeah, we would have to, we could go do a talk, but we couldn't really search unless his plain view, but there is, there's some leeway there, but not us. We'd have to get local PD involved.

**[Amy]:** Yeah, and Taylor, you're probably honestly the first step is probably going be to get with Yousef and we have not taken specific. Information in from him to see where he's even at with what, what occurred.

**[Taylor]:** Well, right. Yeah. He didn't report it. Absolutely. So that's going to be a step. because we don't want to catch him up in the, Hey, you're in a conduct process now that you didn't report. But here we are. Yeah. No, that's good. Yeah. The other thing, I'll still give it some thought, and if we get additional information here, but this is going to be.

I'm not married to a summary suspension, but pretty quick action. We will probably try to get a letter out yet today, probably hand delivered if I can get somebody to go out and take it out there. At least put it in the mailbox or whatever. But yeah, just I think I, it is just, he needs to hear from us today, so I think that's okay.

Just that now this is not gonna work. I think the no contact is absolutely in there, although I think you're right. I gotta reach out to Yusef, so I'll do that first. But on the other hand, I don't. I think that's probably going to be the case, even if Yusef doesn't necessarily want that, I don't think. because who knows who else this student may want to confront this way.

So Absolutely. The other thing I think we need to be aware of is someone probably just needs to let VPSA know, maybe even the president, because when you start talking about Palestinians, Gaza, the college Republicans, Brian, you mentioned the White House. We don't know how long we, this could all be on the news tomorrow. Right. Yeah.

**[Amy]:** Taylor, I think they're expecting an update from us after this meeting to know how we're planning to respond...

Yeah, so rapidly, while we're still gathering information, we'll begin some things, but yeah, we, it's right. So, this is, this could be huge, so we just need to,

**[Usher]:** I would say currently they have nothing planned from any of those groups for campus activities, but you know how that can change any moment.

**[Taylor]:** I do.

**[Amy]:** Uh, Brian, this is prompting us for a more in-depth dark fox assessment. Is that something we just, we want conduct to do as a part of that process? Are we thinking somebody separate, sit down and talk? Who do you guys think would be best to try to gather more information? Probably just through conduct and since he'll be mandated to come in and

**[Brian]:** it's always the speed issue, right? That's part of what comes up for us. I think our team right now has. I think Chris, you've done them. I know actually everyone, I think, but Tammy's done some of these, so I think we have a bench and I would probably suggest not Dr. Taylor, 'cause it would be, I think keeping that conduct stuff separate because of, yeah.

All that stuff. And I also think there's this need, I like the pressure optics kind of question, right? So if there's a way to say that yes, you're going to need to be off campus right now, or however, we're going to do an interim suspension, then saying that the thing that we need him to do is meet with someone quickly to do that violence risk assessment.

So I certainly have some flexibility to do that with him. I can sit down. Do that. And that might be the carrot and the stick that gets them to meet with us. And I can ask some of these more detailed questions because there's a bunch on this. I look at this case since we don't know a ton about it, but man, there's lots of questions about like substance abuse, his family, I don't know, like most of the Pathways things are open, like sleeping, eating, financial issues, suicidal thoughts. Is he dating someone? Is there social connections? Has he been doing this stuff before? So I would lean towards that. Long answer to your short question. Can we just set that up with me and then...

**[Amy]:** ...or even me, potentially, and I'll...

**[Brian]:** That's true.

**[Amy]:** Discuss the interactions with him. I'd really like Taylor to talk to Yosif.

Just quickly, if we can talk as soon we hang up I'll, and then we'll make the decision. Yeah, decide on interim actions and that that can, I can deliver that, talk to him, and then gather some initial risk assessment information. Brian,

**[Brian]:** I like that because I don't have to do it, so that's one of the reasons we can see. But if I'm doing some interventions with him, that can be awkward too. That's true. Keeping me free for that. There's also Dave over here in the counseling center. Is it when you're not playing with your walk on water, Freud or your little sand desk with the rake, would y'all be willing to do or not, you or Amy?

Speaking of which, Dave, I'm out of stress balls. Can you guys get me more? Alright,

**[David]:** I think I've answered this before. I like to keep that kind of separate outside of the counseling center because there might be a referral to counseling as well, and if we do a threat assessment and have a negative result. It just can contaminate that relationship.

**[Brian]:** I've also heard you're a little busy lately too. So what's the wait list at now?

**[David]:** Four years.

**[Brian]:** Take it. Four years.

**[Taylor]:** Four years, all right.

**[Amy]:** Only three weeks into the fall, man. Taylor, after, if you get a hold of you and you talk to him, let's get him connected with Brian. So Brian, that'll be the piece that I think if you could be like a good safety planning person talking with Yosif as needed for any supports, he needs referral to title VI, that type of stuff. Does that work or am I.

**[Taylor]:** Absolutely. Yeah, no. As soon as we're done, I'll start making calls and see if I can also, one of my student workers I feel like is involved, and not that I would mention this case, but I may be able to get ahold of him reasonably quickly through some unofficial channels and ask him to reach out.

Yeah. Brian, you looked conflicted about what I said. Are you,

**[Brian]:** I think only the Title six part, like I Oh, okay. Sure. I just, I don't know that we leave it to Yusuf. Per se, just, I know they've,

**[Amy]:** Good point.

**[Brian]:** What's a polite way to say they've knocked on our, or they've tapped on us a little bit to make sure that we're making sure that they see some of the cases.

So I think if I just mention that to their office, Hey, we have this case. Just make sure it's in there. Let's do it. We absolutely, Chris, you had this last week, I think with another case to make sure that conduct and Title six are working in tandem. I think it was that vandalism case with the Sure.

anti-Semitic stuff. So I, I think in a case like this, like we don't want to have two separate investigations, but if we can bring Title six in the middle, like maybe that's also the thing that helps him move forward. Is it big enough that we need to also think about crisis media? Do we. Think the president's going to put out a message about this?

Is it that well known?

**[Amy]:** No. I think they want to talk to Taylor and I with some updates from this meeting and really good points about Title six and needing to coordinate in that regard. Regard.

**[Usher]:** I do want to say when you guys had that meeting with the, is that we mentioned how the process worked, so we got this information from the students. This is how we've got the information. So I think that's important to get that out there, that see something, say something, do something type mentality. I think, and we're at this, obviously we're not going mention this case, but I do think it's important obviously with the, the topic of what this is about. I think that it could be a, for lack of a better term, it could be a powder cake.

**[Amy]:** And Usher to your and Brian's point. So, I do think they're going be talking about a potential release. Do we need to be concerned about Then the response to that, an additional activity.

**[Usher]:** I do think the conversation needs to be had with Ethan before, or no?

**[Usher]:** Yusuf and the other before that release goes out though. Good point. So trying to coordinate as best we can, whatever control we have over that. Yes, that's right.

**[Brian]:** They're not calling you before they send out messages, Chris, in the evening.

**[Taylor]:** Um, no. As a matter of fact, maybe the dean gets that call.

**[Amy]:** Okay. This one is really just beginning, so you will, we will, you will probably hear back. We will hear back from me on this before even the next meeting. Things are going to happen pretty quick on this. So Taylor, you and I'll stay in. Close contact, obviously with you too.

**[Taylor]:** Yep. And I'll get, try to get ahold of Yusuf as soon as I figure that out. I will be back in touch with you by

**[Brian]:** the stakeholder person in me is always wondering, do we wanna just also identify the faculty member here? I don't know, it's the PoliSci. I don't know which faculty it is, but is it worth doing some reach out to?

**[Amy]:** Did I missed that? Sorry. I may have even missed.

**[Brian]:** I'll say a lot of it happened in the class. I think I'm, no, so it's not in the report, but I'm putting

**[Amy]:** Oh, okay. I didn't, I. That's a really good point. I am not really sure where the disagree, where this even occurred. So it was in the report's been a little,

**[Brian]:** if I'm reading right, lemme go back to it. Discussion. Yeah. It doesn't really quite say the class, but. I would guess it's, since they're poli sci that this happened in a classroom setting.

**[Amy]:** I wasn't sure if it was that or if we, they've both been so involved in campus protests and different That's true on campus discussions. So I just was not sure if this happened, but we need to clarify. So that's where I think Yusuf can, I think he's really key in just having a little more, but yes, if it is a classroom related, we need to then get with that faculty member. Good point, Tammy. So stay honest.

**[Brian]:** Tammy, how do you play with more outcomes than Chris this time?

**[Tammy]:** I don't know, but I enjoy, enjoy, get the class. I enjoy. Yeah, I say I enjoy talking to my colleagues and are trying to help out. So no problem.

**[Amy]:** You hear things from other faculty, I'm sure they're going to be raising some concerns about this. It's out. It's spreading very quickly. And really just from this morning even,

**[Taylor]:** hey, this was generated, as Escher said, from multiple reports generally from students, any outreach to them. The reporters have said thing, we're not going to go into detail, but. Usher, did your folks already say thanks for the report? Was the university's handling it? Or what Anybody, are there people who are seemingly aggrieved out there besides use of who might need some attention?

**[Usher]:** So generally we don't get too much into that. We just say, thanks for the information. We don't really follow up on that general practice because it is an open investigation as we all know here.

But if they do reach out, we'll just say, we're continually investigating and we're putting processes in place to ensure the safety and security of our faculty and our students.

**[Taylor]:** Good answer.

**[Amy]:** Taylor. I'll do my best to, if we are able to gather any specific reporting parties, we'll try to note those and track and see if there's additional follow up needed.

**[Taylor]:** Again, potential witnesses too. Yeah, yeah.

**[Amy]:** Okay, great.

**[Brian]:** I also think sounds good. Title six might be able to help out too. Because they do having those little conversations with folks so they might be able to pull in some students and talk as well.

**[Taylor]:** Yep, that works. Yeah. Okay. Good deal. Are we forgetting anything?

**[Amy]:** Any other. Updates or announcements from the group before we close out. All right. Thank you guys and good luck. Good luck getting through the week, so we'll be in touch.

**[David]:** Right?

**[Brian]:** Cheers.

**[Taylor]:** Thank you.